

Alvin High School
February 1, 1993

Evaluation of Five Assistant Principal, Student Management by the Teachers.

Return to Mr. Jefferies' office by Thursday, 2/8/93.

1. Strongly Disagree 2. Disagree 3. Undecided 4. Agree 5. Strongly Agree
6. Not Enough Information to Evaluate

	<u>SD</u>	<u>D</u>	<u>U</u>	<u>A</u>	<u>SA</u>	<u>NI</u>
1. The assistant principal frequently interacts with students in the cafeterias, halls, on the grounds, and at extracurricular events.	1 6	2 16	3 17	4 96	5 150	6 124
2. The disciplinary practices of the assistant principal contribute to a positive teaching environment.	1 10	2 13	3 16	4 117	5 206	6 47
3. The assistant principal is accessible and provides time for conferences concerning student management.	1 8	2 12	3 13	4 105	5 201	6 70
4. The assistant principal takes appropriate corrective and/or punitive actions with students who misbehave.	1 10	2 18	3 16	4 105	5 222	6 37
5. The assistant principal is supportive of assertive/preventative discipline on the part of the teachers.	1 8	2 16	3 17	4 91	5 223	6 54
6. The disciplinary practices of the assistant principal are fair, impartial, and consistent.	1 10	2 22	3 20	4 98	5 199	6 60
7. The assistant principal respects the rights and points of view of the students.	1 8	2 7	3 29	4 111	5 168	6 86
8. The disciplinary practices of the assistant principals are conducive to the maturation of students in a healthy and positive way.	1 7	2 10	3 30	4 109	5 176	6 76
9. The assistant principal acts promptly on discipline reports and returns copies to teachers.	1 15	2 13	3 10	4 109	5 214	6 47

Comments: _____

Alvin High School
February 1, 1993

Evaluation of Dana Drew, Assistant Principal, Student Management by the Teachers.

Return to Mr. Jefferies' office by Monday, 2/8/93.

1. Strongly Disagree 2. Disagree 3. Undecided 4. Agree 5. Strongly Agree
6. Not Enough Information to Evaluate

	<u>SD</u>	<u>D</u>	<u>U</u>	<u>A</u>	<u>SA</u>	<u>NI</u>
1. The assistant principal frequently interacts with students in the cafeterias, halls, on the grounds, and at extracurricular events.	1 1	2 2	3 1	4 22	5 37	6 19
2. The disciplinary practices of the assistant principal contribute to a positive teaching environment.	1 2	2 1	3 1	4 27	5 47	6 4
3. The assistant principal is accessible and provides time for conferences concerning student management.	1 1	2 2	3 2	4 23	5 46	6 8
4. The assistant principal takes appropriate corrective and/or punitive actions with students who misbehave.	1 4	2 2	3 4	4 20	5 47	6 4
5. The assistant principal is supportive of assertive/preventative discipline on the part of the teachers.	1 2	2 5	3 2	4 15	5 48	6 10
6. The disciplinary practices of the assistant principal are fair, impartial, and consistent.	1 3	2 4	3 2	4 20	5 45	6 8
7. The assistant principal respects the rights and points of view of the students.	1 1	2 0	3 3	4 25	5 39	6 14
8. The disciplinary practices of the assistant principals are conducive to the maturation of students in a healthy and positive way.	1 2	2 2	3 5	4 19	5 41	6 13
9. The assistant principal acts promptly on discipline reports and returns copies to teachers.	1 5	2 6	3 1	4 16	5 46	6 8

Comments: _____

Alvin High School
February 1, 1993

Evaluation of Wanda Howard, Assistant Principal, Student Management by the Teachers.

Return to Mr. Jefferies' office by Monday, 2/8/93.

1. Strongly Disagree 2. Disagree 3. Undecided 4. Agree 5. Strongly Agree
6. Not Enough Information to Evaluate

	<u>SD</u>	<u>D</u>	<u>U</u>	<u>A</u>	<u>SA</u>	<u>NI</u>
1. The assistant principal frequently interacts with students in the cafeterias, halls, on the grounds, and at extracurricular events.	1 1	2 7	3 11	4 11	5 20	6 32
2. The disciplinary practices of the assistant principal contribute to a positive teaching environment.	1 2	2 7	3 5	4 24	5 28	6 17
3. The assistant principal is accessible and provides time for conferences concerning student management.	1 2	2 5	3 2	4 24	5 30	6 20
4. The assistant principal takes appropriate corrective and/or punitive actions with students who misbehave.	1 1	2 7	3 5	4 23	5 30	6 11
5. The assistant principal is supportive of assertive/preventative discipline on the part of the teachers.	1 1	2 6	3 7	4 19	5 36	6 14
6. The disciplinary practices of the assistant principal are fair, impartial, and consistent.	1 2	2 7	3 5	4 22	5 30	6 17
7. The assistant principal respects the rights and points of view of the students.	1 2	2 3	3 10	4 20	5 25	6 23
8. The disciplinary practices of the assistant principals are conducive to the maturation of students in a healthy and positive way.	1 1	2 5	3 10	4 22	5 25	6 20
9. The assistant principal acts promptly on discipline reports and returns copies to teachers.	1 5	2 1	3 5	4 28	5 31	6 13

Comments: _____

Alvin High School
February 1, 1993

Evaluation of Sally Mays, Assistant Principal, Student Management by the Teachers.

Return to Mr. Jefferies' office by Monday, 2/8/93.

1. Strongly Disagree 2. Disagree 3. Undecided 4. Agree 5. Strongly Agree
6. Not Enough Information to Evaluate

	<u>SD</u>	<u>D</u>	<u>U</u>	<u>A</u>	<u>SA</u>	<u>NI</u>
	1	2	3	4	5	6
1. The assistant principal frequently interacts with students in the cafeterias, halls, on the grounds, and at extracurricular events.	1	2	2	19	39	18
2. The disciplinary practices of the assistant principal contribute to a positive teaching environment.	1	1	0	16	58	5
3. The assistant principal is accessible and provides time for conferences concerning student management.	1	0	2	15	56	7
4. The assistant principal takes appropriate corrective and/or punitive actions with students who misbehave.	1	1	0	15	60	4
5. The assistant principal is supportive of assertive/preventative discipline on the part of the teachers.	1	0	0	15	59	6
6. The disciplinary practices of the assistant principal are fair, impartial, and consistent.	1	1	1	17	55	6
7. The assistant principal respects the rights and points of view of the students.	1	0	3	20	45	12
8. The disciplinary practices of the assistant principals are conducive to the maturation of students in a healthy and positive way.	1	0	3	17	47	12
9. The assistant principal acts promptly on discipline reports and returns copies to teachers.	1	0	0	16	59	5

Comments: _____

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Evaluation of Jean Smith, Assistant Principal, Student Management by the Teachers.

Return to Mr. Jefferies' office by Monday, 2/8/93.

1. Strongly Disagree 2. Disagree 3. Undecided 4. Agree 5. Strongly Agree
6. Not Enough Information to Evaluate

	<u>SD</u>	<u>D</u>	<u>U</u>	<u>A</u>	<u>SA</u>	<u>NI</u>
1. The assistant principal frequently interacts with students in the cafeterias, halls, on the grounds, and at extracurricular events.	1 2	2 2	3 0	4 18	5 30	6 30
2. The disciplinary practices of the assistant principal contribute to a positive teaching environment.	1 2	2 1	3 5	4 28	5 31	6 14
3. The assistant principal is accessible and provides time for conferences concerning student management.	1 1	2 2	3 2	4 19	5 34	6 23
4. The assistant principal takes appropriate corrective and/or punitive actions with students who misbehave.	1 2	2 4	3 3	4 26	5 31	6 15
5. The assistant principal is supportive of assertive/preventative discipline on the part of the teachers.	1 2	2 3	3 4	4 22	5 32	6 18
6. The disciplinary practices of the assistant principal are fair, impartial, and consistent.	1 1	2 5	3 6	4 17	5 31	6 21
7. The assistant principal respects the rights and points of view of the students.	1 1	2 1	3 3	4 20	5 31	6 25
8. The disciplinary practices of the assistant principals are conducive to the maturation of students in a healthy and positive way.	1 2	2 2	3 5	4 20	5 32	6 20
9. The assistant principal acts promptly on discipline reports and returns copies to teachers.	1 2	2 0	3 3	4 25	5 34	6 17

Comments: _____

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February 1, 1993

Evaluation of Paul Vranish, Assistant Principal, Student Management by the Teachers.

Return to Mr. Jefferies' office by Monday, 2/8/93.

1. Strongly Disagree 2. Disagree 3. Undecided 4. Agree 5. Strongly Agree
6. Not Enough Information to Evaluate

	<u>SD</u>	<u>D</u>	<u>U</u>	<u>A</u>	<u>SA</u>	<u>NI</u>
1. The assistant principal frequently interacts with students in the cafeterias, halls, on the grounds, and at extracurricular events.	1 1	2 3	3 3	4 26	5 24	6 25
2. The disciplinary practices of the assistant principal contribute to a positive teaching environment.	1 3	2 3	3 5	4 22	5 42	6 7
3. The assistant principal is accessible and provides time for conferences concerning student management.	1 3	2 3	3 5	4 24	5 35	6 12
4. The assistant principal takes appropriate corrective and/or punitive actions with students who misbehave.	1 2	2 4	3 4	4 21	5 48	6 3
5. The assistant principal is supportive of assertive/preventative discipline on the part of the teachers.	1 2	2 2	3 4	4 20	5 48	6 6
6. The disciplinary practices of the assistant principal are fair, impartial, and consistent.	1 3	2 5	3 6	4 22	5 38	6 8
7. The assistant principal respects the rights and points of view of the students.	1 3	2 3	3 10	4 26	5 28	6 12
8. The disciplinary practices of the assistant principals are conducive to the maturation of students in a healthy and positive way.	1 1	2 1	3 7	4 31	5 31	6 11
9. The assistant principal acts promptly on discipline reports and returns copies to teachers.	1 2	2 6	3 1	4 24	5 44	6 4

Comments: _____

